



LEARNING FROM HOME -STAGE 1

WEDNESDAY 9TH MARCH



NUMERACY ACTIVITY

We look forward to seeing you on today's ZOOM session at:

Time: 10am

ZOOM Link: [Click here.](#)

Meeting ID: 617 8226 3308

Passcode: 671682

ZOOM focus - Number before and after.
Number Talk presented by Miss Tjhia

After ZOOM Numeracy activity

On a piece of paper fill in the number before and after:

22	11
15	19
20	27
17	21
23	16

LITERACY ACTIVITY

Task: To write a character description of Tom Tom.

Purpose: To give your parents information about Tom Tom.

Audience: Parents.

Learning Intention /Success Criteria:

Year 1 – Write compound sentences using conjunctions “and, because.”

Write sentences using adjectives and correct sentence e.g. Full stops and capital letters, finger spaces.

Year 2- Write 4 well -structured paragraphs using noun groups (cold, blue water) and adverbs (ate happily or swam excitedly)

Write compound sentences using “and, so, because, but”

Plan

Character (how he looked) <ul style="list-style-type: none"> ➤ short aboriginal boy ➤ brown wavy hair ➤ brown almond shaped eye ➤ broad nose ➤ Sweet, smiling face 	Personality (how he behaved) <ul style="list-style-type: none"> ➤ Enjoyed spending time with his family ➤ Swimming ➤ Painting ➤ Cooking ➤ Playing in the aboriginal cubby house ➤ Play with the dog(Vegemite)
Things that he liked to do with his family. <ul style="list-style-type: none"> ➤ Swing on the paper bark tree and splash in the Lemonade Springs and go swimming in the cold, blue water 	Activities that you like to do with your family. <ul style="list-style-type: none"> ➤ Cooking and eating with my family

Model: Tom Tom is an Aboriginal family boy. He is short and has beautiful, olive skin. He has brown, wavy hair as soft as a feather. Everyone loved his brown almond shaped eyes with a cute, broad nose. Tom Tom always had a sweet smiling face and all his family loved him.

Tom Tom enjoyed spending time with his huge, big family. He always visited his family so he can have fun with them. He would visit his grandparents and make yummy, delicious meals with them.....

DRAMA ACITVITY

Introduction:

- Think about and write down “What Are Emotions?”.
- Watch the YouTube video: Inside Out: Guessing the Feelings <https://www.youtube.com/watch?v=dOkyKyVFnsSs>
- Guess the different emotions in the video

Activity: *Slow motion Emotion*

- Play with someone at home or have a go at doing it in front of a mirror
- One person choose an emotion. Slowly count down from 10 to 1, put that emotion very gradually in their body language and on their faces.
- The other person guesses the emotion. Take it in turns.
- How many different emotions can you guess?

Reflection: *Discussion Circle*

- Why are emotions important in drama?
- How do we display emotion? Faces, body language, voice, etc.

LEARNING FROM HOME PACKAGE LINKS

Years K - 6 : [Please click here](#)

