







MONDAY 4th October 2021

PUBLIC HOLIDAY

TUESDAY 5th October 2021


Stage 3 ZOOM	Join Zoom Meeting https://nsweducation.zoom.us/j/66274657483?pwd=UTJOVTBJUzFpT044ZFhUemh4cG9YZz09 Meeting ID: 662 7465 7483 Passcode: 886742	
Morning	 <p>Overview and Number Talk with Miss Phillips on ZOOM at 9.30am use the link above to connect</p> <p>TASK 1a - Understanding Factors Watch the video below to revise what factors and multiples are  Multiples vs. Factors What are Multiples and Factors? Math with Mr. J</p> <p>1b - Play the online game to test your knowledge of factors and multiples. It starts easy and gets harder as you progress through the levels https://www.roomrecess.com/mobile/Zap-A-Zoid/play.html</p>	<p>TASK 2 - Factors Google Form Complete the Form in the Google Classroom.</p>
Break	Break	Break
Middle	 <p>Explicit Lesson with Miss Hamman on ZOOM at 11.30am use the link above to connect. Topic: Reviewing and Editing</p> <p>TASK 1 - Write a recount of your school holidays.</p>	 <p>TASK 2 - Comprehension Task on Google Classroom</p>
Break	Break	Break
Afternoon	<p>TASK 1 - Health Write down some of the junk/party food you ate during the school holidays. For each food, write 1-2 reasons for why you ate it e.g. cake - someone's birthday, hot chips - friday night treat etc</p>	<p>Optional - Art Draw yourself and your family on your ultimate dream holiday. Ensure to draw clues for where you would go, what would you do and why.</p>

WEDNESDAY 6th October 2021



Stage 3 ZOOM	Join Zoom Meeting https://nsweducation.zoom.us/j/66274657483?pwd=UTJOVTBJUzFpT044ZFhUemh4cG9YZz09 Meeting ID: 662 7465 7483 Passcode: 886742	
Morning	 <p>Overview and Number Talk with Miss Phillips on ZOOM at 9.30am use the link above to connect</p> <p>TASK 1 - Factor Family Game https://mrnussbaum.com/factor-family-reunion-online-game</p> <p>Challenge - the following game can be a bit tricky, so if you feel up to a challenge try and make the longest chain of factors and let us know on Classroom what you get. https://nrich.maths.org/factorsandmultiples</p>	<p>TASK 2 - Factors Google Form Complete the Form on Classroom.</p>
Break	Break	Break
Middle	 <p>Explicit Lesson with Miss Hamman on ZOOM at 11.30am use the link above to connect. Topic :Reviewing and Editing</p> <p>TASK 1 - Reviewing and Editing Task (ARMS)</p>	<p>TASK 2 - Comprehension Task on Google Classroom</p>




#RPSUNPLUGGED is new to our LFH grid, and it is scheduled for 1-2pm today. During this time, we are asking all staff, students and if possible, our community to disconnect from all screens. We are hoping that this hour will help us all to recharge, move a little more and feel good.




Afternoon	 <p>TASK 1 - Science Technology In this lesson you will identify materials as natural or processed. You will also identify 2 observable properties of a range of materials. The properties of materials determine their use for specific purposes. Identify the properties of materials used in a familiar product and relate them to its use-describe how scientific and technological knowledge about the properties of materials can be used to inform decisions about use for their specific purposes.</p>	<p>Optional - Art Research the destination of your ultimate dream holiday art. View images of this place and add anything to your artwork to make it more authentic/accurate.</p>
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THURSDAY 7th October 2021

Stage 3 ZOOM	Join Zoom Meeting https://nsweducation.zoom.us/j/66274657483?pwd=UTJOVTBJUzFpT044ZFhUemh4cG9YZz09 Meeting ID: 662 7465 7483 Passcode: 886742	
Morning	 <p>Overview and Number Talk with Miss Phillips on ZOOM at 9.30am use the link above to connect</p> <p>TASK 1a - Multiples Warm Up Game https://mrnussbaum.com/multiples-online</p> <p>1b - Complete the extra activity that will be posted on Google Classroom today.</p>	<p>TASK 2 - Multiples Google Form Complete the Form on Classroom.</p>
Break	Break	
Middle	 <p>Explicit Lesson with Miss Hamman on ZOOM at 11.30am use the link above to connect. Topic: Reviewing and Editing</p> <p>TASK 1 - Reviewing and Editing Task (CUPS)</p>	<p>TASK 2 - Comprehension Task on Google Classroom</p>
Break	Break	

<p>Afternoon</p>	 <p>Stage 3 Connects on ZOOM at 2pm use the link above to connect.</p>	<p>OPTIONAL - Art</p> <p>Research what fast food looks like https://www.businessinsider.com/fast-food-reality-versus-photos-promos-2017-3?r=AU&IR=T</p> <p>Choose a junk food you ate in the holidays. Draw two versions of it- one of the ideal of what it could look like and one should be what it usually looks like.</p> <p>Reflect: How do we make decisions about what to order from fast food outlets? What can we do if you receive a squished burger that looks nothing like the photo?</p>
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FRIDAY 8th October 2021

Stage 3 ZOOM	Join Zoom Meeting https://nsweducation.zoom.us/j/66274657483?pwd=UTJOVTBJUzFpT044ZFhUemh4cG9YZz09 Meeting ID: 662 7465 7483 Passcode: 886742	
Morning	 <p>Overview with Miss Phillips on ZOOM at 9.30am use the link above to connect</p> <p>TASK 1 - Multiples Online Game https://mrnussbaum.com/crossing-math-canyon-online-practice-multiples-of-numbers</p>	<p>TASK 2 - Multiples Google Form Complete the Form on Google Classroom.</p>
Break	Break	
Middle	 <p>Explicit Lesson with Miss Hamman on ZOOM at 11.30am use the link above to connect. Topic: Reviewing and Editing</p> <p>TASK 1 - Review and edit recount of school holidays using CUPS and ARMS</p>	<p>TASK 2 - Comprehension Task on Google Classroom</p>
Break	Break	
Afternoon	 <p>TASK 1 - Health Read the following scenario and explain if Pat's lifestyle is healthy? What do you think is influencing his decisions?</p> <p>Pat leads an inactive lifestyle and like art at school. Pat often has fried eggs and hash browns for breakfast and can sleep in until 8 a.m. every morning because Mum drives Pat to school in the car. Pat's mum can't believe how much food Pat can eat. After school, when Pat's friends and Pat walk home past the shop, they usually take turns to buy ice creams and lollies. After arriving home, Pat has to look after a younger brother and sister. Dinner is always a good time at Pat's house as there is always plenty of food, including vegetables, followed by everyone watching television. Pat usually goes to bed about 11 p.m.</p>	<p>Optional - Art Draw two dinner plates. On 1, draw/label all the foods you had last night for dinner. On the other plate, design your own balanced meal.</p> <p>List 5 influences on your family's decision making for the food bought for dinner e.g. time, money etc.</p>