



Monday & Thursday 1 – 1:30pm

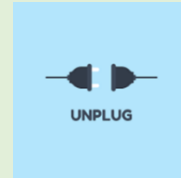


Preschool Connects

[Join our Zoom class here](#)

ID: 650 5182 8658 Passcode: 205249

Wednesday 1-2pm



#RPS unplugged!

Challenge – Let's get ready for big school



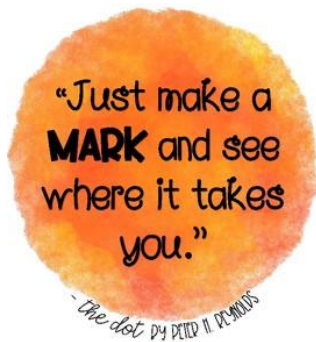
TRANSITION TO SCHOOL
Parents and carers, please complete the [Transition to School survey here](#) or access via QR code using camera function on your smart phone.

Monday Ms Woodward

Read along

'The dot'

By Peter Reynolds

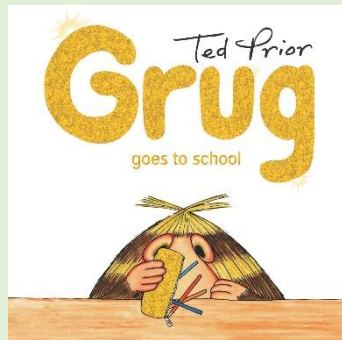


Tuesday Ms Martin

Read along

'Grug goes to school'

By Ted Prior

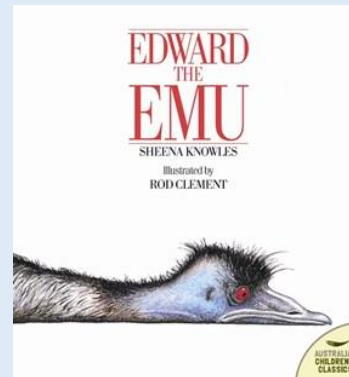


Wednesday Miss Kim

Read along

'Edward the Emu'

By Sheena Knowles



Thursday Mrs Seymour



Preschool and Kindergarten at 2pm on Thursday

[Dharug Language Zoom link here](#)

Meeting ID: 683 5762 5595

Passcode: 295048









Friday Miss Sue






Read along

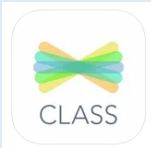




'Hattie and the fox'

By Mem Fox



	Day 1	Day 2	Day 3
Morning	ENGLISH	ENGLISH	ENGLISH
	<p>Singing warm up: Look at me, I'm going to school Jolly phonics A-Z</p> <p>We are learning to communicate our ideas with pictures and symbols.</p> <p>Task 1: Practicing writing my name.</p> <p>Task 2: My drawing – This is a ‘must do’ if you can, for this week.</p> <div style="display: flex; align-items: center;">  <p>See your Seesaw activity to support completion of your Transition to School Statement – drawing task.</p> </div> <p>This drawing will be uploaded by Ms Martin and Ms Woodward, for use in Transition to School Statements. There are no rules. We invite you to draw a picture of anything you like and describe it to an adult nearby.</p>	<p>Singing warm up: Be a whole body listener The Echo Song</p> <p>We are learning to pay attention to listen intently.</p> <p>Task 1: Watch video from Ms Martin to listen to instructions to draw a picture.</p> <div style="text-align: center;">  </div> <p>Task 2: Watch and listen to Listening Game: Guess the sound 1. Can you identify and name all of the sounds?</p> <div style="display: flex; align-items: center;">   </div>	<p>Singing warm up: Days of the week: Syllable song How to get ready for school song</p> <p>We are learning to communicate ideas and thinking in the writing style of a letter.</p> <p>Task 1: Listen and read along to Daisy's First Day. Join Ms Martin in writing a letter to your Kindergarten teacher to tell them all about you.</p> <div style="text-align: center;">  </div> <p>Task 2: Draw a picture of what you think your Kindergarten classroom will look like. Will it be the same or different from our Preschool classrooms? Talk about your drawing with your family.</p> <p>Optional extra - ABC TV episode Play School: Ready, set, big school!</p>

Break	Day 1	Day 2	Day 3
<p>Middle</p> 	<p>MATHEMATICS</p> <p>Warm up: Spot over here 10 Numeral writing song</p> <p>We are learning to identify numerals, matching quantities and experiment with the different visual effects we can create with increasing quantities of 'dots'.</p> <p>Task 1:</p> <p>a) Revisit 'the Dot' read by Ms Woodward. As you follow along, can you count how many dots are on each page? c) How many dots are in the book altogether? d) Watch Ms Woodward's dotty artwork inspired by the story.</p>  <p>Task 2:</p> <p>Create your own dot inspired creation within this Seesaw activity, using the drawing tools in the response tab. Try to record numerals matching dots.</p>	<p>MATHEMATICS</p> <p>Warm up: How's the weather? Days of the week</p> <p>We are learning about temperature and using descriptive and comparative language of hot, cold, hotter, colder, hottest, coldest.</p>  <p>Task 1: Let's join Ms Woodward in experiments with temperature.</p> <p>Task 2: Conduct your own temperature experiment adding small toys or flowers to ice cube trays and freeze overnight. The following day, put the tray in a sunny spot next to a spoon. Test the temperature of both items. Each hour throughout the day, touch both briefly again. Describe the temperature again. Record and share on seesaw.</p> 	<p>MATHEMATICS</p> <p>Warm up: The pattern practice song</p> <p>We are learning to create increasingly complex patterns of own design or by copying.</p> <p>Task 1: Let's join Ms Woodward as she experiments with tangram patterns.</p> <p>Task 2: PASTA patterns - make your own visual patterns and ask someone at home to copy them.</p>  <p>You may like to use the images in your Seesaw Mathematics Task 2 activity for inspiration or have fun using your imagination to create your own designs.</p>

Break	Day 1	Day 2	Day 3
<p>Afternoon</p> 	<p>WELLBEING / CREATIVITY</p> <p>We are learning to become body aware through mimicking body positions and poses.</p> <p>Story Yoga: Peppa Pig</p>  <p>Learning together:</p> <p>Recently our Preschool team participated in a 'School readiness' webinar. School readiness is everyone's business – children, families and teachers – working together to set our children up for success. Please join with your children to try some exercises to prepare our whole bodies for school.</p> <p>Playmoveimprove: School readiness at home during lockdown webinar recording</p>	<p>MUSIC AND MOVEMENT</p> <p>We are learning to build coordination of our large muscles in our legs for effective galloping and skipping just for fun. 😊</p>  <p>Watch this video for how to gallop correctly</p> <p>Watch this video for how to skip correctly</p> <p>Challenge:</p> <ol style="list-style-type: none"> Listen to the song Happy! Nice and loud! For the duration of the song, practice galloping and skipping with members of your family, pets or on your own, just for fun. Drink water ONLY to quench your thirst after this very physical activity 😊. 	<p>DHARUG LANGUAGE</p>  <p>We are learning to understand and use Dharug language.</p> <p>During Term 4 we are learning to use Dharug language in conversations.</p>  <p>Join us in your Seesaw class activities today to watch us learning this week's conversation in Dharug language to share how we are feeling - 'Emotions'.</p> <p>You may like to practice at home too.</p>