







MONDAY 11th October 2021

Stage 1 ZOOM	<p>Zoom Link: https://nsweducation.zoom.us/j/68292924087?pwd=RTArSjBqT0pBM0d1Vi9mRzZlMWR0QT09</p> <p>Meeting ID: 682 9292 4087 Passcode: 819313</p> <p>Login to SeeSaw at 9am to get each day's daily overview. If you have a question post on SeeSaw.</p>
Morning	<div> <div> <p>Task 1 - Phonics Zoom lesson - 10.15am - Mrs Kumar</p> <p>Connect on the zoom link above OR found in SeeSaw. Bring paper and a pencil.</p> <p>InitialLit lesson 119: '_dge' (bridge)</p> <p>Today we are going to listen for short and long vowel sounds and revise our contractions. We will learn another way to spell the sound /j/ and read and write some words. We will finish with a game called You Be The Judge.</p> <p>Offline:</p> <p>Draw a picture for the following _dge words</p> <ul style="list-style-type: none"> • bridge • fridge • hedge • badge <p>Write an interesting sentence for each of your pictures using the _dge word.</p> <p>Zoom lesson - Join us at 12.30pm on the zoom link above for our number talks presented by Miss Christie.</p> </div> <div>    </div> </div> <div> <p>TASK 2 - English - Storybook</p> <p>Listen to: Crunch Munch Dinosaur Lunch! - Give Us A Story! - YouTube</p> <ol style="list-style-type: none"> 1. What type of dinosaurs are Ty and Teri? 2. What does Ty look like? 3. What does Teri look like? 4. What do you think the word ravenous means? 5. Why did Ty protect Teri from the Spinosaurus? 6. What is your favourite dinosaur and why? <p>Writing Task - Information report</p> <p>This week's task for Stage 1 is we are going to write an information report about dinosaurs. Today you will write about the appearance (how the dinosaur looks)</p> <p>Learning Intention: To write an information report about dinosaurs. Today we will write about the dinosaurs' appearance.</p> <p>Watch the link - https://www.youtube.com/watch?v=gr2ZL70nCjs</p> <p>Choose which dinosaur you are going to write about:</p> <div> <div> <p>triceratops</p>  </div> <div> <p>OR</p> </div> <div> <p>stegosaurus</p>  </div> </div> <p>Success Criteria Year 1:</p> <ul style="list-style-type: none"> • Write 2-3 simple and compound sentences. • Uses adjectives to describe how the dinosaur looks </div>

		<ul style="list-style-type: none">● Use a capital letter at the start and a full stop at the end. <p>Success Criteria Year 2:</p> <ul style="list-style-type: none">● Write a paragraph with 4-5 simple and compound sentences● Uses adjectives to describe how the dinosaur looks● Uses a variety of punctuation eg . , ! ?																																																																																																																																		
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Middle	<p>Task 1 - Mathematics - Data - Tally marks, data and graphs</p> <ul style="list-style-type: none">● First watch this video about Tally marks https://youtu.be/adaIPOILm88● If you are not able to watch the video, discuss with someone at home what tally marks are.● Draw and count the Tally marks and write the number they represent.● Then draw and colour in the graph to match the number of favourite pets (see the below picture).● Then collect your own data.● Choose 4 animals and ask family members which one is their favourite and collect the data.● Once you have collected the new data, draw and colour a new graph. <div><table><tr><th colspan="2">Favorite Animal</th></tr><tr><td>Cat</td><td> </td></tr><tr><td>Dog</td><td> </td></tr><tr><td>Fish</td><td> </td></tr><tr><td>Lamb</td><td> </td></tr></table><table><tr><th colspan="5">Favorite Animal</th></tr><tr><td>11</td><td></td><td></td><td></td><td></td></tr><tr><td>10</td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td>Dog</td><td>Cat</td><td>Fish</td><td>Lamb</td></tr></table></div>	Favorite Animal		Cat		Dog		Fish		Lamb		Favorite Animal					11					10					9					8					7					6					5					4					3					2					1						Dog	Cat	Fish	Lamb	<p>Task 2 - Mathematics - Data - Colour data: tally marks and graphs</p> <ul style="list-style-type: none">● Write the colours blue, green, yellow and red 10 times each on small pieces of paper. Then place them into a have.● Pull out 10 pieces of paper from then record how many of each colour you have using tally marks.● Once you have your data draw a graph showing how many of each colour you have (see picture below).● Then answer the following questions:<ul style="list-style-type: none">○ What colour did you pull out the most?○ How many times did you get that colour?○ What colour did you pull out the least?○ How many times did you get that colour? <div><p>Graph your data Represent your data on the graph</p><table><tr><td>10</td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table></div>	10					9					8					7					6					5					4					3					2					1									
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	<p>TASK 1 – Science - Stretching</p> <p>Gather a few different types of fabrics from your house: cotton ball, cotton t-shirt, socks, (wool, cotton, nylon)</p> <ol style="list-style-type: none">1. measure how long each item is at the start2. make your prediction which material will stretch the most3. measure each item after stretching it <p>Why do you think some fabric is stretchy?</p>	<p>Optional Activity 1- Shadow Drawing</p> <p>Line up some toys, figurines, or objects from around the house against a piece of paper. See if you can see their shadows and trace around the shadows on the paper (see picture below).</p> <div></div>																																																																																																																																		





TUESDAY 12th October 2021

Stage 1 ZOOM	Zoom Link: https://nsweducation.zoom.us/j/68292924087?pwd=RTArSjBqT0pBM0d1Vi9mRzZlMWR0QT09 Meeting ID: 682 9292 4087 Passcode: 819313 Login to SeeSaw at 9am to get each day's daily overview. If you have a question post on SeeSaw	
Morning	<p>Task 1 - Phonics Zoom lesson - 10.15am - Mrs Kumar</p> <p>InitialLit lesson 120: ‘_dge’ (bridge), ‘_ge’ (cage) Today we are going to revise words that have ‘d’ ‘g’ ‘e’ on the end. We are also going to learn three new tricky words and learn when to use the grapheme ‘dge’ and when we use the grapheme ‘ge’ when we spell words.</p> <p>Offline: Complete the following sentence by choosing the correct word for the blank space.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0; text-align: center;"> large stage edge badge page porridge </div> <ol style="list-style-type: none"> Goldilocks loves to eat _____. Don't go too close to the _____ of the cliff. I ate a very _____ ice cream today. Please turn to the next _____ of your book. My friend and I love to perform on the _____. My teacher gave me a birthday _____ to put on my shirt. <p>Zoom lesson - Join us at 12.30pm on the zoom link above for our number talks presented by Miss Christie.</p>	<p>Task 2 -English - Storybook - Listen to: HOW DO DINOSAURS EAT THEIR FOOD? By Jane Yolen and Mark Teague - Children's Book Read Aloud - YouTube</p> <ul style="list-style-type: none"> Make a list of all the different ways dinosaurs eat their food. Then create your own meal for the dinosaurs to eat. Make sure you label the food and ingredients you would use for this meal. <p>Writing: Information Report -Diet (what did dinosaurs eat?) Watch the link to learn some facts: 9 Herbivore Dinosaurs for Kids – Plant Eating Dinosaurs for Children - YouTube</p> <p>Today you will add to your information report about dinosaurs. Title: Diet Remember to continue with the same type of dinosaur you wrote about yesterday.</p> <p>Success Criteria Year 1:</p> <ul style="list-style-type: none"> Write 2-3 simple and compound sentences about the dinosaurs diet Uses adjectives and verbs to describe what and how they ate Use a capital letter at the start and a full stop at the end. <p>Success Criteria Year 2:</p> <ul style="list-style-type: none"> Write a paragraph with 4-5 simple and compound sentences Include vocabulary specific to the dinosaurs diet Use similes to assist with the description of the diet 
Break	Break	
		Break





Middle

Task 1 - Mathematics - Nature Hunt Data and Graphing

Nature Hunt Items

Leaf	Pinecone	Stick	Rock
			

- Go outside and search for the items in your backyard.
- Track your items in the tally chart then complete the graph to show your data.
- Answer the questions and upload them to seesaw.

Item	Tally Marks
	
	
	
	

Questions

1. Which item did you find the most of?






2. Which item did you find the least of?

3. How many items did you find in all?

Task 2 - Mathematics - Data Collection Hunt at Home

Today, you will be going on a hunt around your home to collect data.

- Walk around in your house and look for the items.
- Collect information about things in your home.
- Use tally marks to organise the data into the tally chart.
- Answer the questions and upload your work to seesaw.

How many pets do you have?	How many toothbrushes are in your home?	How many pillows are in your home?	How many jars of tomato sauce are in your home?	How many picture frames are in your home?
				

- Complete the blanks to ask questions about your data.
- Answer your own questions.

- How many _____ do you have? (Pick the item you have the **most** of.)
- How many _____ do you have? (Pick the item you have the **least** of.)
- Together**, how many picture frames and pillows do you have?
- Write and answer one more question using the data you collected.

Break

Break

Break

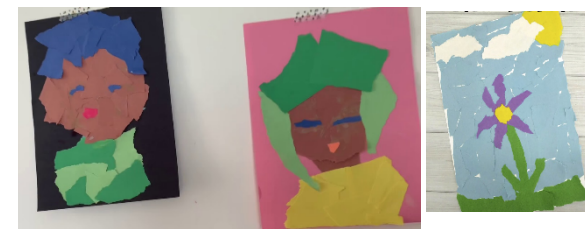
Afternoon

ZOOM online - STAGE 1 CONNECTS 2pm

Join the Stage 1 teachers and your friends at the zoom meeting for some fun.
Use the Zoom link at top of the grid OR the link posted on SeeSaw.

Optional Task 1- Paper Art

Grab some piece of paper and tear it up, you can use some magazines, newspaper or paper and tear it into little bits and create a picture.



WEDNESDAY 13th October 2021

Stage 1 ZOOM	Zoom Link: https://nsweducation.zoom.us/j/68292924087?pwd=RTArSjBqT0pBM0d1Vi9mRzZlMWR0QT09 Meeting ID: 682 9292 4087 Passcode: 819313 Login to SeeSaw at 9am to get each day's daily overview. If you have a question post on SeeSaw	
Morning	<p>Task 1 - Phonics Zoom lesson - 10.15am - Mrs Kumar Connect on the zoom link above OR found in SeeSaw. Bring paper and a pencil.</p> <p>InitialLit lesson 121: ‘_tch’ (catch), ‘_ch’ (lunch) Today we are going to practise our tricky words and spell some words with /j/ at the end. We will learn a new way to write /ch/ and act out some words.</p> <p>Offline:</p> <ul style="list-style-type: none"> Choose 3 words from the poster and write them into a compound sentence. A compound sentence uses a conjunction (because, and, so, but) to make 2 ideas join together to make 1 sentence. <i>Make sure your sentence starts with a capital letter and finishes with a full stop.</i> <p>Zoom lesson - Join us at 12.30pm on the zoom link above for our number talks presented by Miss Christie.</p>	<p>Task 2 - English - Storybook Listen to How to Grow a Dinosaur - Bedtime Story Read Aloud - (Caryl Hart & Ed Eaves) - Albie! - YouTube What would you like to grow if you had magic seeds? Why?</p> <p>Writing: Information Report - Habitat and Fossils Today you will add to your information report about dinosaurs. Title: Habitat (where did the dinosaurs live?) and Fossils Watch the video: Dinosaur Facts Dinosaur Facts for Kids Dinosaur Information Learn about Dinosaurs Dinosaurs - YouTube and Dig In To Paleontology - YouTube</p> <p>Success Criteria Year 1:</p> <ul style="list-style-type: none"> Write 2-3 simple and compound sentences. Uses adjectives to describe the habitat (where did the dinosaurs live?) Use a capital letter at the start and a full stop at the end. <p>Success Criteria Year 2:</p> <ul style="list-style-type: none"> Write a paragraph with 4-5 simple and compound sentences Include vocabulary specific to the habitat Uses adjectives and adverbs to describe the habitat Use appropriate punctuation when writing. , . ! ?
Break	Break	Break

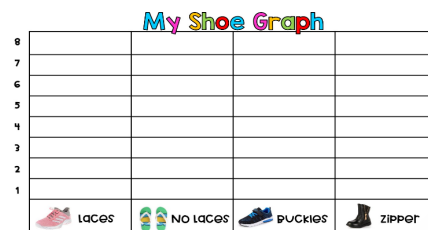


Middle

Task 1 - Mathematics - Data

- Go around the house to find out what types of shoes your family has.
- Then sort them out into Laces, no laces, buckles and zippers.
- Draw and count the Tally marks and write the number they represent.
- Then draw and colour in the graph to match the number of shoes (see the below picture).
- Once you are done, answer the following questions:
 - Which shoe had the most?
 - Which shoe had the least?
 - What is the total of laces and zipper shoes?
 - What is the total of no laces and buckle shoes?

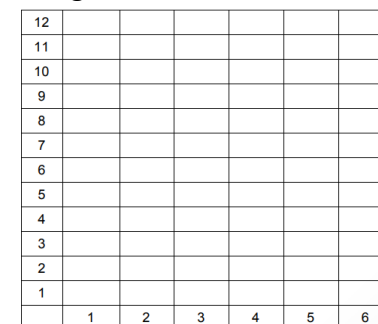
Shoes	Tally Mark	Total
Laces		
No Laces		
Buckles		
Zippers		



Task 2 - Mathematics - Data

- Write numbers 1-6 on a piece and cut it and flip them over.
- Write the numbers 1-6 on a piece of paper.
- Flip over one paper to find the number- once you see the number put a tally mark next to the number that is turned over. Then turn over the paper and flip another number.
- Then draw and colour in the graph to match the numbers (see the below picture).
- Once you are done, answer the following questions:
 - Which number was chosen the most?
 - Which number was chosen the least?
 - How many more did 6 get picked then 2?
 - What is the total altogether for the numbers flipped?

Number	Tally Mark	Total
1		
2		
3		
4		
5		
6		



Break

Break

Break

Afternoon

TASK 1 - Darug Languages - ZOOM online lesson

Join Mrs Seymour at **2pm** for your Darug language lesson. Use Zoom link at top of grid OR the link posted on SeeSaw

#RPSUNPLUGGED

All students are to switch off devices and complete no online work for 1 hour between 1-2pm.

This means no access to technology at all.
Get some fresh air or lay down in a quiet spot and relax.



THURSDAY 14th October 2021

Stage 1 ZOOM	Zoom Link: https://nsweducation.zoom.us/j/68292924087?pwd=RTArSjBqT0pBM0d1Vi9mRzZlMWR0QT09 Meeting ID: 682 9292 4087	
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Middle

Task 1 - Mathematics - Data

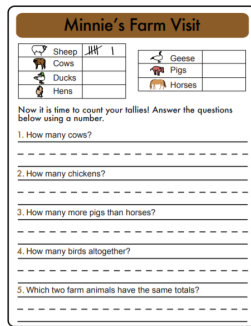
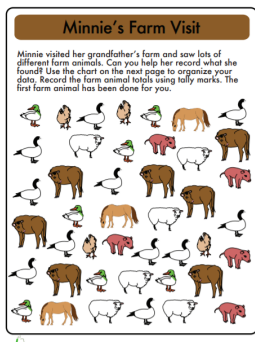
- Look at our picture from Minnie's Farm visit and create some tally marks to collect a total for each farm animal.
- Cross off each animal as you collect your tally marks.
- Group your tally marks in groups of 5.
- Answer the question to show your results.
- Create a column graph to show your results. Include all the items from your success criteria.

Learning Intention

How to collect data and create a column graph

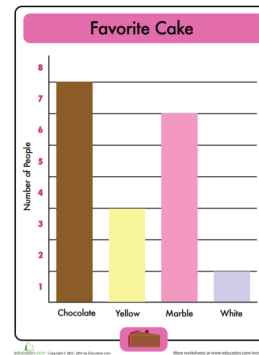
Success Criteria

- tally your items
- Include a title
- include your animals and amounts on your x and y axis
- colour your column in a different colour



Task 2 - Mathematics - Data

1. Interpret the column graph on favourite cakes, add your answers from the graph on the tally sheet, answering the comprehension questions.
2. Look at the sushi chef activity, collect your tally marks.
3. Collect your own data for your family's favourite food. It is for 6 people, so you can add answers from grandparents or other family members. Record their name and colour each person's column a different colour.



Favorite Cake

1. How many people like chocolate cake?
2. How many people like marble cake?
3. How many people like yellow cake?
4. How many people like white cake?
5. What is the least popular cake?
6. What is the most popular cake?

Sushi Chef

Help the sushi chef record how much sushi he sold in the table below. First count how many of each type of sushi you see below and mark it in the table. Then write it in number form. Finally, answer the questions.

Type of sushi	Tally marks	Number
Tuna roll		
Salmon sushi		
Egg sushi		

1. Which type of sushi was the most popular?
2. Which type of sushi was the least popular?
3. How many more tuna rolls did the chef sell than egg sushi?

Tally Chart: Favorite Foods

Food	Tallies	Total

Favorite Foods


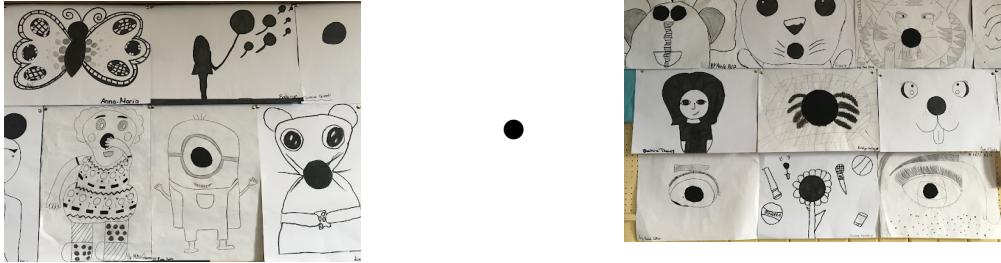
Use the bar graph below to fill in your own data! Ask your friends and family to tell you what their favorite food is! Write the foods you want to get votes for across the bottom. You do not have to use all six food boxes. When you are ready, interview your family and friends and then record the data you collect using different colors for each food.

Food #1	Food #2	Food #3	Food #4	Food #5	Food #6

Break

Break

Break

<p>Afternoon</p>	<p>Task 1 - PDHPE</p> <p>Personal hygiene is a collection of habits that people perform to keep themselves clean, their bodies healthy, to stay clean and avoid becoming sick.</p> <p>Germs are tiny living things that cause us to be sick. Germs are so small that you can't see them without using a microscope. In fact, germs are so small that they can sneak into your body, and you will not even know until you're already sick!</p> <p>Watch the video Personal Hygiene for Kids - Hygiene Habits - Showering, Hand Washing, Tooth Brushing, Face Washing - YouTube. List the ways you can have good hygiene.</p> 	<p>Optional Task 1- The black dot</p> <p>On a piece of paper, draw a black dot in the middle. Then create a picture using the dot (below are some different examples).</p> 
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FRIDAY 15th October 2021

**Stage 1
ZOOM**

Zoom Link: <https://nsweducation.zoom.us/j/68292924087?pwd=RTArSjBqT0pBM0d1Vi9mRzZlMWR0QT09>

Meeting ID: 682 9292 4087

Passcode: 819313

Login to SeeSaw at 9am to get each day's daily overview. If you have a question post on SeeSaw

Morning

Task 1 - Phonics Zoom lesson - 10.15am - Mrs Kumar

Connect on the zoom link above OR found in SeeSaw.
Bring paper and a pencil.



InitialLit lesson 123: Review

Today we will practise reading and spelling words with the sounds we have been learning. We will also spell our tricky words and read a paragraph together.

Offline:

- Write 4 words that rhyme with the following words:

hedge cage hatch witch

- Choose 1 of the columns and write the words in bubble writing.



- I looked at my wa _____. It was 2 o'clock.
- The boys played c _____ outside.
- We had to stre _____ after playing sport.
- I won my soccer ma _____.
- John needed cru _____ es when he broke his leg.
- The chicks ha _____ out of their eggs.

Writing - Information Report - Published

Year 1 - Information Report Poster

Create a poster using the information you have written during the week about bees. Make sure you use the following heading:

- Title: Dinosaurs
- Appearance
- Diet
- Habitat
- Extinction



Your poster should be easy to read, include headings, be well presented and include a picture. If you want to learn how to draw a dinosaur follow the link: [How To Draw A Triceratops - YouTube](#) or [How To Draw A Stegosaurus - YouTube](#)

Year 2 - PowerPoint Presentation

Create a PowerPoint using the information you have written about during the week. **Include pictures on each slide.** There should be 5 slides:

- Slide 1 - Title Page
- Slide 2 - Appearance (how do they look?)
- Slide 3 - Diet (what did they eat?)
- Slide 4 - Habitat (where did they live?)
- Slide 5 - Extinction (why have they gone?)


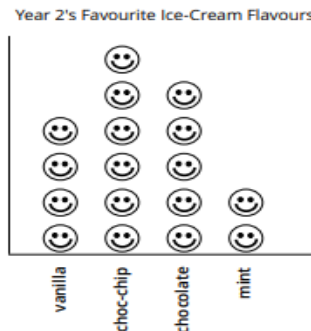
Success Criteria Year 1:

- Writes an information report about dinosaurs
- Includes information about appearance, diet, habitat, extinction
- Presents the information neatly using colour and pictures.

Success Criteria Year 2:

- Writes an information report about dinosaurs using PowerPoint
- Includes information about appearance, diet, habitat, extinction
- Presents the information neatly using colour and pictures.



Break	Break	Break				
Middle	<p>Task 1 - Mathematics - Creating and Interpreting Tables</p> <p>① Each zoo keeper at Wildlife Wonderland was asked which animal in the zoo was their favourite. The animals they chose are displayed below.</p> <div></div> <p>Make a tally to show which animals the zoo keepers chose as their favourites.</p> <table border="1"><tr><td>a) elephants</td><td>b) giraffes</td></tr><tr><td>c) lions</td><td>d) monkeys</td></tr></table> <p>Questions:</p> <ol style="list-style-type: none">How many zookeepers chose monkeys as their favourite?Which zoo animal is the least popular?Elephants were chosen by 5 zookeepers. True or false?Which 2 animals had the same number of votes?	a) elephants	b) giraffes	c) lions	d) monkeys	<p>Task 2 - Mathematics - Interpreting Picture Graphs</p> <p>① A Year 2 class gathered data on favourite ice-cream flavours. Use the picture graph to answer the questions.</p> <div><p>Year 2's Favourite Ice-Cream Flavours</p></div> <p>Questions:</p> <ol style="list-style-type: none">What was the most favourite flavour?What was the least favourite flavour?How many children preferred choc-chip to mint?How many children were surveyed?How many children preferred chocolate to mint? <p>Play the interactive data game: Bar Charts - Mathsframe</p>
	a) elephants	b) giraffes				
c) lions	d) monkeys					
Break	Break	Break				
Afternoon	<p>TASK 1 - History - Past, Present and Future</p> <p>Watch and listen to the <i>Here to There: An Animated History of Transportation</i> video on YouTube. An Animated History of Transportation - YouTube</p> <p>After watching, answer the following questions::</p> <ul style="list-style-type: none">What were some of the modes of transport in the video that we don't have today?How is transport from the past the same or different from the present?Why do you think transport has changed over time?	<p>Task 1- Brain break activities</p> <p>Choose as many brain breaks to complete:</p> <p>https://www.youtube.com/watch?v=IQtshBt5Hfs https://www.youtube.com/watch?v=2NRdevKF66s https://www.youtube.com/watch?v=OLRYxEV7bsI https://www.youtube.com/watch?v=BQ9q4U2P3ig</p>				